

# Public Document Pack



## **Agenda for a meeting of the Corporate Parenting Panel to be held remotely on Monday, 12 April 2021 at 4.30 pm**

### **Members of the Committee – Councillors**

LABOUR	CONSERVATIVE	LIBERAL DEMOCRAT AND INDEPENDENT GROUP
Thirkill Farley Tait	Smith	Knox

### **Alternates:**

LABOUR	CONSERVATIVE	LIBERAL DEMOCRAT AND INDEPENDENT GROUP
Mohammed Nazir Shafiq	K Green	Stubbs

### **NON VOTING CO-OPTED MEMBERS**

Chair of Children in Care Council

Jude MacDonald

Sue Lowndes

Bradford District Clinical Commissioning Group

Bradford Education

### **Notes:**

- A webcast of the meeting will be available to view live on the Council's website at <https://bradford.public-i.tv/core/portal/home> and later as a recording
  - Approximately 15 minutes before the start time of the Corporate Parenting Panel meeting the Governance Officer will set up the electronic conference arrangements initially in private and bring into the conference facility the Members of the Panel. The officers presenting the reports at the meeting of the Panel will have been advised by the Governance Officer of their participation and will be brought into the electronic meeting at the appropriate time.
  - If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

**From:**

Parveen Akhtar

City Solicitor

Agenda Contact: Jill Bell

Phone: 01274 434580

E-Mail: jill.bell@bradford.gov.uk

**To:**

## **A. PROCEDURAL ITEMS**

### **1. ALTERNATE MEMBERS (Standing Order 34)**

The City Solicitor will report the names of alternate Members who are attending the meeting in place of appointed Members.

(Jill Bell – 01274 434580)

### **2. DISCLOSURES OF INTEREST**

(Members Code of Conduct - Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

*Notes:*

- (1) *Members may remain in the meeting and take part fully in discussion and voting unless the interest is a disclosable pecuniary interest or an interest which the Member feels would call into question their compliance with the wider principles set out in the Code of Conduct. Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (2) *Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (3) *Members are also welcome to disclose interests which are not disclosable pecuniary interests but which they consider should be made in the interest of clarity.*
- (4) *Officers must disclose interests in accordance with Council Standing Order 44.*

(Jill Bell – 01274 434580)

### **3. INSPECTION OF REPORTS AND BACKGROUND PAPERS**

(Access to Information Procedure Rules – Part 3B of the Constitution)

Reports and background papers for agenda items may be inspected by

contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Jill Bell - 01274 434580)

#### **4. APPOINTMENT OF CO-OPTED MEMBER**

**Recommended –**

**That it be recommended to the Regulatory and Appeals Committee that Chief Inspector Daniel Ware be appointed to the Panel as a non-voting co-opted member representing West Yorkshire Police.**

(Jill Bell 01274 434580)

#### **B. BUSINESS ITEMS**

##### **5. MOCKINGBIRD MODEL OF CARE – FOSTERING**

1 - 6

The report of the Strategic Director of Children's Services (**Document "AC"**) provides members of the Corporate Parenting Panel with an update on the implementation of the Mockingbird Family Model in Bradford. The Mockingbird programme delivers the Mockingbird Family Model. This centres on a “constellation” where one foster home acts as a hub, offering planned and emergency sleepovers and short breaks, advice, training and support, to six to ten satellite households.

**Recommended –**

**The report is for information.**

(Linzi Nicholson – 07472954021)

##### **6. REPORT OF THE VIRTUAL SCHOOL ON EDUCATION FOR CHILDREN IN CARE WHO ARE NOT IN EDUCATION, PRE AND POST 16**

7 - 16

The report of the Strategic Director of Children's Services (**Document "AE"**) presents an overview of the education provision for children in care who have not accessed their education provision through mainstream (including special school) settings during the past 12

months. This includes children who may have accessed remote provision during the COVID crisis and those post 16 who are not in education, employment or training.

**Recommended –**

**The report is for information only.**

(Jonathan Cooper - 01274 436401)

**7. LOCAL AUTHORITY CHILDREN'S HOMES AND REGULATION 44 ACTIVITY 17 - 24**

The report of the Strategic Director of Children's Services (**Document "AF"**) provides the Corporate Parenting Panel with a summary of Regulation 44 activity in the previous twelve-month period and an update on our eleven children's homes.

**Recommended -**

**The report is for information only**

(Richard Fawcett – 07949 489308)

**8. SUPPORT FOR CHILDREN IN CARE AND CARE LEAVERS TO ACCESS ADULT SOCIAL SERVICES 25 - 30**

The report of the Director of Health and Wellbeing (**Document "AG"**) provides the members of the Corporate Parenting Panel with an overview of current offers available to care leavers from the Department of Health and Wellbeing.

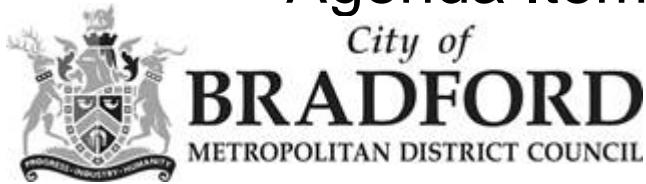
**Recommended -**

**Members are asked to note and comment on this report.**

(Richard Fawcett – 01274 436041)

**9. Work Plan 31 - 36**

The Corporate Parenting Panel Work Plan 2020/21 (**Document "AH"**) is submitted for consideration by the Panel.



## **Report of the Strategic Director – Children’s Services to the meeting of The Corporate Parenting Panel to be held on 12<sup>th</sup> April 2021.**

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**Subject: Mockingbird Model of Care – Fostering**

**AC**

### **Summary statement:**

This report provides members of the Corporate Parenting Panel with an update on the implementation of the Mockingbird Family Model in Bradford.

### **EQUALITY & DIVERSITY:**

It is crucial that our foster carers and those who are part of Mockingbird reflect our local community in Bradford and the diverse backgrounds and needs of our children in care.

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Mark Douglas  
Strategic Director

**Portfolio: Children’s Services**

Report Contact: Linzi Nicholson, Service Manager  
Phone: 07472954021  
E-mail: [Linzi.nicholson@bradford.gov.uk](mailto:Linzi.nicholson@bradford.gov.uk)

**Overview & Scrutiny Area: Fostering,  
Provider Services**

## **1. SUMMARY**

This report provides members of the Corporate Parenting Panel with an update on the implementation of the Mockingbird Family Model in Bradford.

The Mockingbird programme delivers the Mockingbird Family Model. This centres on a “constellation” where one foster home acts as a hub, offering planned and emergency sleepovers and short breaks, advice, training and support, to six to ten satellite households.

The model was originally developed by The Mockingbird Society in America in 2004. Relationships are central to the programme and the hub home builds strong relationships with all those in the constellation, empowering families to support each other and overcome problems before they escalate or lead to placement breakdown and increasing protective factors around children. The constellation also builds links with other families important to the children’s care plans and to resources in the wider community which can provide them with enhanced opportunities to learn, develop and succeed.

## **2. BACKGROUND**

- 2.1 Bradford Fostering Service originally engaged with The Fostering Network to acquire the licence to implement the Mockingbird Family Model in 2017/2018. The programme was quickly set up with two ‘constellations’, one for Mainstream foster carers and one for Family and Friend foster carers launching simultaneously. Unfortunately, by 2018/2019 the Fostering Network opted to withdraw Bradford’s licence to run the Mockingbird Family Model on the basis that the fidelity of the model was not being met and as such the two constellations were dissolved and Mockingbird in Bradford ceased.
- 2.2 The key issues identified upon reflection on this unsuccessful implementation of Mockingbird were:
  - Implementation process was rushed with key planning milestones missed
  - Leadership of the implementation sat outside the Fostering Services with limited oversight
  - The fidelity of the model was jeopardised by utilising Mockingbird carers for emergency respite provision
  - There was little awareness and ownership of Mockingbird outside of the small number of professionals actively involved (supervising social workers, direct team manager etc.)
  - The structure of the constellations lacked diversity in types of carers, needs of children etc.
  - The key professional roles within Mockingbird were not embedded within the establishment
- 2.3 In February 2020 the service reviewed this learning and determined that the Mockingbird Family Model still had a lot to offer Bradford foster carers and children if implemented correctly. We re-engaged with the Fostering Network and started the implementation process of Mockingbird from the very beginning led by an experienced Mockingbird coach appointed to manage the implementation and maintenance of Mockingbird within Bradford.

- 2.4 The service completed a self-evaluation report which demonstrated to ourselves and to the Fostering Network that the service was ready and able to deliver the Mockingbird Family Model effectively.
- 2.5 An Implementation Working Group (IWG) was established and continues to meet monthly to oversee all decision making and developments in relation to Mockingbird and includes representatives from across Children's Services who are responsible for promoting Mockingbird in their respective service areas as well as contributing to key decision making throughout implementation.
- 2.6 The IWG determined that the two key roles in Mockingbird had to be much more secure than they had been previously and as such the role of Liaison Worker was created as a stand-alone post under its own job profile and fixed in the fostering service staff structure. This did result in some delay whilst the job evaluation process took place and meant that our original planned launch date of late January 2021 had to be moved to early March 2021. The decision was taken that the role of Hub Carer was to be based within the existing foster carer payment structure at Level 4 fee (Specialist Carer rate) rather than a figure calculated outside of the existing fee structure as it had been previously.
- 2.7 The Liaison Worker post was advertised as a non-qualified post and a current Bradford Foster Carer and one of the previous Hub Carers from 2018/2019 was successful in her application.
- 2.8 The role of Hub Carer was opened up to our entire existing foster carer population for expression of interest with many opportunities being provided prior to application to meet with the service so foster carers fully understood the Mockingbird Model and the expectations of the role.
- 2.9 We had a number of applications for the Hub Carer role and following a recruitment process Steven and Dean Sagar-Watson were successful in their applications to be the first Hub Carers and commenced their roles in February 2021.
- 3.0 A further expression of interest process was undertaken to recruit our first constellation families during February 2021. This application was open to mainstream carers only and from this we successfully recruited 7 constellation foster families which encompass 10 children in care aged between 10 months and 15 years and 6 birth children/adopted children of the foster family aged between 8 years and 15 years plus one young adult with learning needs placed under Staying Put. There is a wide range of cultures, ages and needs within the cohort of children and young people providing a good level of diversity within the constellation.
- 3.1 An informal virtual 'constellation launch' was held on 24<sup>th</sup> February 2021 and provided a fun opportunity for the constellation families and the hub carers to come together for the first time as a constellation and start relationship building. This was a fun, informal event which included the children and featured a getting to know you quiz and a competition to name the constellation.
- 3.2 On the 3<sup>rd</sup> March 2021 the formal launch of Mockingbird took place virtually with the support of Cllrs Farley and Thirkill, Assistant Director, Richard Fawcett and Head of Service, Mark Trinder. The event was opened with remarks from Mark Trinder and

Cllr Farley however we wanted the primary focus of the event to be on the families and the relationships that were already developing, showcasing the Model at work. Despite having to be virtual the launch was full of warmth, laughter and really encapsulated the essence of Mockingbird. The name of the first Bradford Mockingbird constellation was also revealed as 'Aquarius'.

- 3.3 The Hub Carers, Steven and Dean continue to work with their constellation and are delivering daily support, advice and guidance to their fostering families alongside training and development opportunities and social opportunities. The sleepover element of Mockingbird is currently on hold due to the pandemic however Steven and Dean are already building their relationships with the children and young people in the constellation in preparation for when we can progress to households physically mixing.
- 3.4 The service focus now will be to continue to support the development of the Aquarius constellation including recruiting up to 3 more families to join the constellation once the existing relationships are fully developed and embedded as well as beginning to plan for a second constellation with a view to launching this in late Summer, early Autumn this year. The recruitment of constellation families for both Aquarius and the second constellation will be opened up to all our fostering families as well as developing links with our children's homes providing the opportunity for children and young people living there to experience family life and develop social connections with children in foster carer with the potential to facilitate a move to foster care where considered appropriate and to meet the needs of the child or young person.

### **3. OTHER CONSIDERATIONS**

- None

### **4. FINANCIAL & RESOURCE APPRAISAL**

- None

### **5. RISK MANAGEMENT AND GOVERNANCE ISSUES**

- None

### **6. LEGAL APPRAISAL**

- None

### **7. OTHER IMPLICATIONS**

#### **7.1 SUSTAINABILITY IMPLICATIONS**

- None

#### **7.2 GREENHOUSE GAS EMISSIONS IMPACTS**

- None

**7.3 COMMUNITY SAFETY IMPLICATIONS**

- None

**7.4 HUMAN RIGHTS ACT**

- None

**7.5 TRADE UNION**

- None

**7.6 WARD IMPLICATIONS**

- None

**7.7 AREA COMMITTEE ACTION PLAN IMPLICATIONS  
(for reports to Area Committees only)**

- None

**7.8 IMPLICATIONS FOR CORPORATE PARENTING**

Mockingbird can have a significant impact on recruitment and retention of foster carers and on placement stability and is therefore directly related to Corporate Parenting and the role of this committee.

**7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESSMENT**

None

**8. NOT FOR PUBLICATION DOCUMENTS**

- None

**9. OPTIONS**

- This report is for information only.

**10. RECOMMENDATIONS**

- This report is for information only.

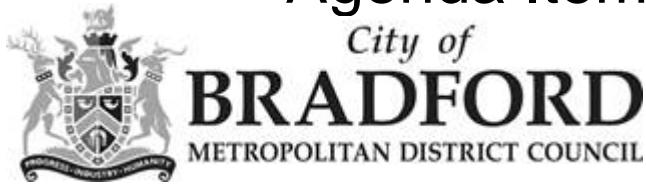
**11. APPENDICES**

None

**12. BACKGROUND DOCUMENTS**

- None

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## Report of the Strategic Director of Children's Services to the meeting of the Corporate Parenting Panel to be held on 12<sup>th</sup> April 2021.

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**Subject:**

**AE**

Report of the Virtual School on education for children in care who are not in education, pre and post 16.

### **Summary statement:**

This report presents an overview of the education provision for children in care who have not accessed their education provision through mainstream (including special school) settings during the past 12 months. This includes children who may have accessed remote provision during the COVID crisis and those post 16 who are not in education, employment or training.

### **EQUALITY & DIVERSITY:**

Children in care sometimes start with the educational disadvantage of their pre-care experiences and often have special educational needs. These children are disproportionately represented among those not in mainstream education. It is a key priority that these children are supported to transition back into mainstream education which can meet their educational needs and help them make maximum progress.

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Mark Douglas  
Strategic Director – Children's Services

Report Contact: Jonathan Cooper  
Phone: (01274) 436401  
E-mail: [Jonathan.Cooper@bradford.gov.uk](mailto:Jonathan.Cooper@bradford.gov.uk)

### **Portfolio:**

**Children and Families**

### **Overview & Scrutiny Area:**

**Children's Services**

## 1. SUMMARY

- 1.1. This report provides information relating to Bradford's children in care who access education provision other than in mainstream education settings (including special schools). These children may be on a school roll but their education provision is arranged by the local authority, or school, away from the school site.
- 1.2. This report also contains data about Bradford's post 16 children who are in care and not in education or training (NEET).
- 1.3. When this report was presented in June 2020 members requested additional information as to how Pupil Premium Plus is allocated to support children not in mainstream education, this information is included in 2.4.
- 1.4. Additional information relating to education during the COVID pandemic reflects the education provision for children in care during the period of school closure between the 4<sup>th</sup> January 2021 and 8<sup>th</sup> March 2021.

## 2. BACKGROUND

### 2.1. Children not in education

- 2.1.1. The Virtual School ensures that appropriate educational provision is in place at the earliest opportunity and robustly monitored for any child in the care of Bradford not in mainstream education. The Virtual School will also ensure that this provision provides high-quality teaching, is an Ofsted registered provider and meets the individual needs of all children, regardless of their circumstances.
- 2.1.2. In March 2021 there were 870 Bradford children in care who were of school age and of these 2.5% (22) had not been in mainstream education for a period of more than 10 days. This represents a reduction of 1.4% (from 3.9%) at the same point in 2020. This reduction is most apparent with children in care placed within the Bradford district where close partnership working between teams in Children's Services has resulted in significant improvement.

*Number of school age children in care not in mainstream education provision*

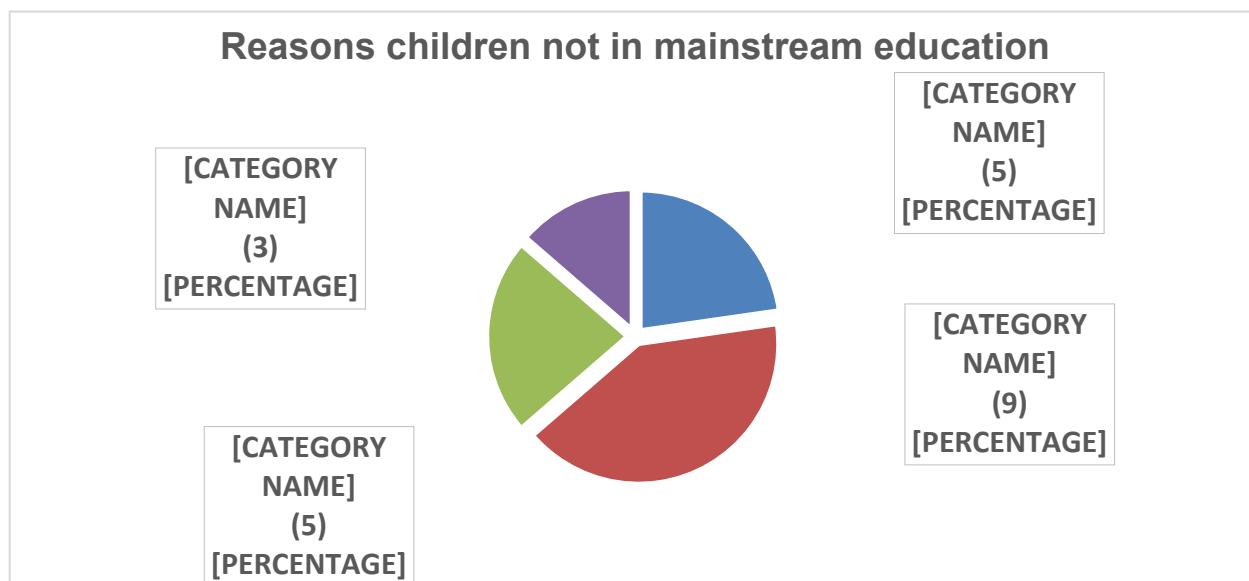
	June 2019	March 2020	May 2020	July 2020	Sept 2020	Nov 2020	Jan 2021	March 2021
In District	13	9	7	11	2	2	3	4
Out of Area	16	21	19	19	36	18	19	18
Total	29	30	26	30	38	20	22	22

- 2.1.3. The number of children without appropriate education provision varies at any point in time, this is dependent upon a number of factors. These factors are most often due to changes in placement but also include other reasons such as the point which children come into care, assessments of special educational needs and school use of alternative provision. Over the period March 2020 to March 2021 there have been a total of 112 children who were without suitable

education provision at some point in the period and represent 13% of the number of school age children in care.

2.1.4. The length of time children may not be in education varies depending on the circumstances of the child. In most circumstances this period can be relatively short where it is related to the submission and processing of the admission application. In other circumstances, particularly where a specialist school place is sought, these delays can become protracted through the consultation process with schools or where children have multiple placement moves during this period.

## 2.2. Reasons children may not be in education



Age of children currently not in mainstream education (Reception to Year 11)

4-7	7-11	11-14	14 -16
4	2	3	13

2.2.1. *Admission Delay*; these are situations where children have moved placement and there is a period of time where an appropriate school is identified and a new school place is applied for. Statutory guidance for local authorities to support children in care is that this period should be no more than 10 days. Where delays with the admission process occur, either through drift in progressing with the application process, or the preferred school refusing to admit, the Virtual School will intervene to progress these situations.

2.2.2. *Awaiting Specialist school place*; some children's educational needs may have been assessed to determine that they require a specialist type of provision to meet their needs. These children would usually have an Education, Health and Care Plan (EHCP) and a consultation for a special school place would be undertaken in line with the SEN code of practice. Due to local variations in SEND Special school sufficiency there can sometimes be significant delays in obtaining a suitable school place.

**2.2.3. Assessing Needs;** Children with SEND needs who do not have an EHCP, and whose needs cannot be met in their current school, may attend alternative provision as an ‘assessment period’ whilst the evidence required to support an EHCP assessment is collected. This is often where the child’s social, emotional, health or learning needs are beyond the specialist support which the school can provide.

**2.2.4. School unable to meet need;** Some children face particular difficulties in mainstream education and in agreement with children’s Social Worker and the Virtual School it may be determined that the child’s needs would be met for a short period of time through an alternative provision. This may be as a result of behaviour issues to prevent exclusion, refusal to attend or where the school requires additional support outside that they are expected to reasonably provide. These situations would involve appropriate challenge being presented to school as to why their needs cannot be met in school and a plan agreed for them to return to mainstream education at the earliest opportunity.

### **2.3. Children’s progress who are not in education**

**2.3.1.** The Virtual School will arrange immediate short term support for any children not in mainstream education, often through 1:1 tuition, for these periods to maintain the educational progress of children. This is always agreed as an interim arrangement to support transition back to mainstream education.

**2.3.2.** All children in the care of Bradford, where ever they are placed, have their daily attendance and progress monitored by the Virtual School. Bradford schools provide this information directly on a daily basis, out of district schools receive a daily phone call to monitor attendance. Where children are not in mainstream education this is monitored on the same basis with their arranged provision.

**2.3.3.** Progress reports for children who are not in mainstream education are reviewed on a weekly basis by a specialist Teacher and their manager in the Virtual School. Actions to support their transition back to mainstream education are recorded and reviewed biweekly with the Virtual School Head.

### **2.4. Securing Appropriate Education Provision**

**2.4.1.** Strategic partnerships with the SEND Teams, Admissions Teams and the Virtual School have been strengthened to support Social Workers in the early identification of schools which are appropriate to the needs of children and to progress their transition into school. An Admissions protocol for children in care has been implemented with the Strategic Manager for Admissions and strategic support meetings with the SEND team have ensured that prompt action is taken to secure appropriate education provision for children.

**2.4.2.** Pupil premium Plus is allocated to support children who are not in education with 1:1 tuition for time they are unable to access provision in school. This has been provided both remotely and in their placement, where safe and appropriate to the needs of the child. Additional support is also allocated through pupil premium plus to support children’s successful transition back to school when a school place is available. This includes support provided to schools to support

children's return to education in school, from March 8<sup>th</sup> 2021 and following the previous period of school closure between March and June 2020.

2.4.3. During the financial year 2020/21 additional 1:1 support has been allocated from Pupil Premium plus as follows;

- 1:1 Tuition support – £122,000
- 1:1 Support through Virtual School Associates – £165,000
- Additional support to schools - £137,000

## 2.5. Post 16 Education, Employment and Training

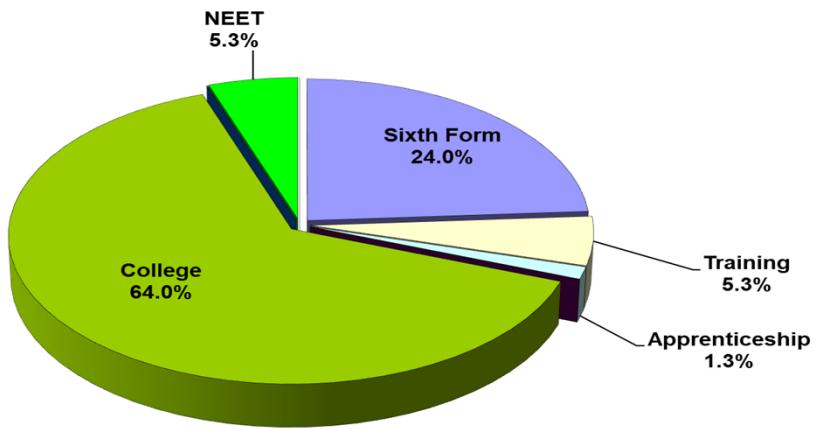
2.5.1. The Virtual School team links closely with partners to provide all children in care in Y11 a pathway plan into Education, Employment and Training. This ensures there is a named Connexions personal adviser to support children at the start of their planning for post 16 provision, who will then support them through this transition and review. This has improved the retention rates for post 16 learners and supported learners whose plans change as they receive their GSCE results and start their post 16 courses of study. This support is provided via a service level agreement with Prospects until July 2021.

2.5.2. From September 2021 the Connexions service will transfer into the council and this will provide an opportunity to enhance the careers advice, information and guidance support available to our children in care and care leavers. It is expected that the current connexions adviser working with our Year 11 children in care will be able to continue this support as they transition to further education.

2.5.3. Over the past 3 years the number of children in care who successfully transition into post 16 education has increased year on year resulting in a significant decrease in the number of children aged 16 and 17 who are not in education, employment or training (NEET).

	Nov 2018	Nov 2019	Nov 2020
Percentage of 16 and 17 year old CIC who are NEET. (Bradford District Activity Survey)	14.9%	10.8%	5.3%

## Bradford District Activity Survey 2020



2.5.4. The Virtual School works closely with the 16+ team to ensure that all young people post 16 have an individual PEP completed to provide them with on-going individual support and progression planning. Those who are NEET also have an action plan to support them to engage with employment or training. All post 16 learners have their attendance and progress monitored by the Virtual School in a similar way as those children in care who are statutory school age.

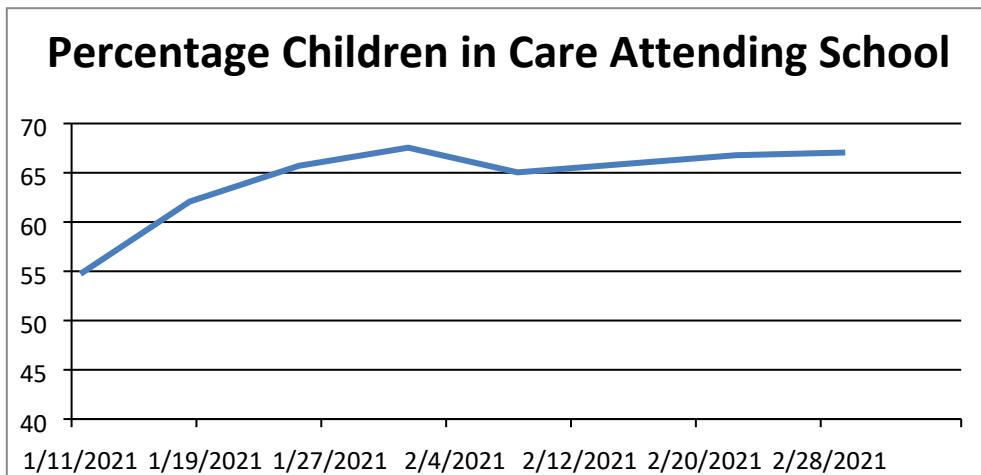
2.5.5. Monitoring data identifies a need to focus further support on retaining young people in further education as the number of children in care who become NEET increases between the ages of 16 and 18. In March 2021 there were 11% of Year 12 children in care who were NEET and 29% of Year 13. Although these figures are reflective of both regional and national trends, the figures for Bradford are higher than regional and national averages. Actions to address this priority are included in the children in care and care leavers strategy 2021-22.

<b>Children aged 17 – 18 not in education, employment or training</b>	<b>Bradford</b>	<b>Regional</b>	<b>National</b>
<b>2018</b>	28%	25%	30%
<b>2019</b>	32%	29%	30%
<b>2020</b>	39%	31%	31%

DfE – ‘Activity of Care Leavers’

## 2.6. Summary on education for children in care during the COVID crisis

2.6.1. Following the closure of schools on the 4<sup>th</sup> January 2021, except to children of key workers and vulnerable children, the provision of education moved to home learning arrangements. In the main most children in care continued to attend school except where an assessment of their placement situation, care plan or the health and well-being of the child indicated they should access remote provision at home. Although all children returned to school during week commencing 8<sup>th</sup> March, an average of 64% had continued to attend school during the school closure period prior to this.



- 2.5.2 The Virtual School continued to monitor the education arrangements, attendance and engagement of all children accessing both school and home provision. Personal Education Plans were completed in line with statutory guidance and additional support was provided to those children, carers or schools where required to support their learning. This has included 1:1 remote learning support, advice on learning activities or materials and arranging suitable school provision where necessary.

### **3. OTHER CONSIDERATIONS**

- 3.1. Bradford children in care who are not in education which are placed outside of the district require close liaison with schools, SEND services, Admission teams and Virtual Schools in other authorities to support successful transition back into mainstream provision and avoid any drift.

### **4. FINANCIAL & RESOURCE APPRAISAL**

- 4.1. For the financial year 2020/21 the pupil premium plus amount allocated for a child in care was £2345 per child. Arrangements for allocation have been agreed to ensure maximum impact and value to support children in care with their education in line with the conditions of grant from the Department for Education.
- 4.2. The provision of high quality 1:1 tuition and support relies upon a proportion of Pupil Premium Plus grant funding to be allocated for this purpose, spending plans for 2020/21 are outlined in 2.4.3.

### **5. RISK MANAGEMENT AND GOVERNANCE ISSUES**

- 5.1. Promoting the educational achievement of children in care is reliant upon them attending a provision which can meet their needs and maximise progress as noted in this report. This is supported by the Virtual School as a statutory function of the local authority.

## **6. LEGAL APPRAISAL**

6.1 Under section 22 (3A) and 23ZZA of the Children Act 1989 (as amended by section 4 of the Children and Social Work Act 2017), local authorities have a specific duty to promote the educational achievement of Looked After, Eligible and Previously Looked After Children. Section 99 of the Children and Families Act 2014 imposes a requirement for an officer to be appointed to discharge this duty – sometimes referred to as a 'Virtual School Head' ('VSH').

## **7. OTHER IMPLICATIONS**

### **7.1 SUSTAINABILITY IMPLICATIONS**

None

### **7.2 GREENHOUSE GAS EMISSIONS IMPACTS**

None

### **7.3 COMMUNITY SAFETY IMPLICATIONS**

None

### **7.4 HUMAN RIGHTS ACT**

NA

### **7.5 TRADE UNION**

NA

### **7.6 WARD IMPLICATIONS**

NA

### **7.7 AREA COMMITTEE ACTION PLAN IMPLICATIONS (for reports to Area Committees only)**

NA

### **7.8 IMPLICATIONS FOR CORPORATE PARENTING**

The contents of this report relate to the Corporate Parenting responsibilities and our duty to promote the educational achievement of children in care.

### **7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESSMENT**

The report is for information only.

**8. NOT FOR PUBLICATION DOCUMENTS**

None

**9. OPTIONS**

9.1 The report is for information only

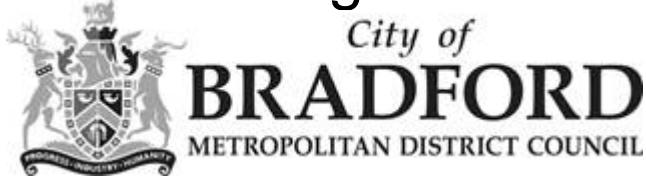
**10. RECOMMENDATIONS**

10.1 The report is for information only.

**11. APPENDICES**

None

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## Report of the Strategic Director – Children’s Services to the meeting of The Corporate Parenting Panel to be held on 12<sup>th</sup> April 2021.

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**Subject:** AF

**Local Authority Children’s Homes and Regulation 44 activity**

### **Summary statement:**

This report provides the Corporate Parenting Panel with a summary of Regulation 44 activity in the previous twelve-month period and an update on our eleven children’s homes.

### **EQUALITY & DIVERSITY:**

It is important that children in care are not disadvantaged in comparison with their peers. Care leavers are potentially particularly disadvantaged group due to their often limited financial means and inability to fund activities that carers would normally fund for children in care. The council has a duty to promote opportunities for children in care and care leavers as a corporate parent. Regulation 44 activity supports this duty.

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Mark Douglas  
Strategic Director – Children’s Services

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### **Portfolio:**

Children and Families

### **Overview & Scrutiny Area:**

Children’s Services

## **1. SUMMARY**

1.1 This report provides the Corporate Parenting Panel with a summary of Regulation 44 activity in the previous twelve-month period. The report also provides an update on the management arrangements for the disabled children's homes and plans for the future.

## **2. BACKGROUND**

2.1 Regulation 44 Independent monitoring of children's homes is a regulatory requirement which requires "the registered person must ensure that an independent person visits the children's home at least once each month". This requires arrangements for independent monitoring of the 11 Local Authority (LA) Children's Residential and Short Break Respite Homes.

2.2 The homes offer a variety of services which respond to individual plans and adhere to the homes Statement of Purpose. The 11 homes offer a range of care provisions including:

- 2 x Short Breaks Respite for children with disabilities
- 1 x Residential Home for children with disabilities
- 4 x Residential Home for children and young people
- 3 x Residential Home - Specialist BPP Provisions
- 1 x Residential & Outreach Hub - Specialist BPP Provision

2.3 Each home has been subject to independent monitoring each month, which has been completed through remote and virtual processes in order to adhere to the Children's Homes Regulations and demonstrate to Ofsted of the LA arrangements for on-going monitoring within the homes which have included arrangements to:

- Interview in private; the children, their parents, relatives and persons working at the home as the independent person requires;
- Inspect the premises of the home;
- Inspect the home's records (except for a child's case records, unless the child and the child's placing authority consent) as the independent person requires.

2.4 Bradford council has maintained regular monthly monitoring of all of the Residential Children's Homes and Short Break Respite Homes to ensure safeguarding arrangements are in place. The processes for the independent monitoring of the Children's Homes has been affected by the Covid-19 pandemic. Alternative arrangements have been in place since mid-March 2020. Monitoring has been undertaken through utilising technology to support:

- Remote monitoring,
- Virtual monitoring tours of the homes
- Video consultation with children and young people and staff
- Working collaboratively with homes Managers and staff to ensure all reasonable measures are in place to complete the Independent Monitoring.

2.5 These routines have been embedded and processes are operating well during these difficult circumstances.

2.6 Monthly reports have been completed, highlighting areas of strength and development to support the home and care of children and young people. Monitoring processes continue to offer oversight and scrutiny in respect to the management of the home and the care of

children and young people which ensures the Independent Person is able to form and opinion as to whether:

- Children are effectively safeguarded
- The conduct of the home promotes children's wellbeing

- 2.7 All reports are routinely escalated to the home's Registered Manager and the Council's Responsible Individual Mark Trinder for comments and also to Ofsted. The Covid-19 pandemic has informed change with regards the routines for Ofsted Inspections being carried out. Interim arrangements for Ofsted Inspections have been introduced during this period. Decisions to undertake Quality Assurance Visits have been informed by the Regulation 44 reports, any complaints and notifications to Ofsted providing them with "key lines of enquiry" for each visit.
- 2.8 Monitoring through the Regulation 44 process highlights areas of development on a month by month basis. Action plans are completed by the homes manager to address areas of concern, inform change and improve outcomes for children and young people and / or the home. The information is collated and enables themes within the residential service which require response at a home's level and where necessary at a strategic level. Themes highlighted from independent monitoring have included:
- review of PEP / PEP available on LCS
  - Medication
  - Fire
  - H&S Checks
  - Physical Intervention; recording / use / training
  - Missing Processes; recording consistently, access to Missing Return Home Interviews, following protocols, training in relation to missing risks
  - Staffing levels
  - Balance of staff / use of external agency
  - Internal systems for management oversight
  - Finalising of plans left in draft format on LCS; Placement Plans / Care Plan / Pathway Plans
  - Regular review of Internal Care Plans; Positive Support Plans / Outcome Star
- 2.9 It is recognised that the homes have had to maintain operation and delivery of service throughout Covid. This has been with an awareness teams have functioned with vacant positions, a percentage of staff shielding and an increase in numbers of staff required to self-isolate. This has been managed with support from a core of dedicated staff members working flexibly, utilising casual staff and employing regular agency staff on short term contracts. The Responsible Individual has recognised the challenges and has consequently reduced occupancy to enable staff to invest in care of children and young people resident in the homes.
- 2.10 Throughout this time the homes have encountered challenges associated to the restrictions imposed as a consequence of the Covid pandemic. This has included; promoting children and young people engagement in in-house education, increased concerns due to restrictions on family contact, presentation of emotional dysregulation. Access to interventions / services has been affected or delivered remotely / virtually. Monitoring has identified concerns regarding escalation of dysregulated behaviours within the homes. The homes have managed this through use of strategies and employed use of Team Teach. Access to face to face training has impacted which is seen to have resulted in refresh of skills being delayed

leading to some concerns relating to staff's skills / knowledge / use of physical intervention and recording of information. There is evidence of dysregulated behaviours, decline in relationships with adults caring for children and young people and increase in police interventions within individual homes.

- 2.11 There have been no full inspections completed by Ofsted within the inspection year 2020 / 2021. Ofsted have utilised the Regulation 44 reports to inform decision in relation to the completion of QA Visits which have occurred since September 2020.
- 2.12 Ofsted have undertaken a number of QA and subsequent monitoring visits within this inspection year (2020 / 2021). These have taken place for a number of reasons:
  - concerns highlighted via the Regulation 44 process
  - to resume regulatory processes
- 2.13 There is a link with concerns which were raised through Regulation 44 visit which were realised through the QA visit leading to the home (Valley View House) being placed in compliance by Ofsted. The home has experienced follow up visits to assess progress and determine outcomes. Valley View House has achieved expectations and came out of compliance following review of works by Ofsted. The home continues to work hard to ensure the practice routines and delivery of care remains at an acceptable standard and in line with CHR. Whilst there are challenges it is felt that the homes continue to work to provide good quality care to children and young people residing in the homes.
- 2.14 The homes have been supported through good communication links with Ofsted / Inspectors by the Responsible Individual and home managers. The Responsible Individual has made a concerted effort to ensure placements have been undertaken through good matching processes ensuring experiences for children arriving in to the residential homes and the care delivered is of a good standard. The Responsible Individual has ensured beds have been blocked where required. There is a much clearer picture with regards placement suitability which has informed better outcomes for children living within the homes. The homes managers / Service Managers and Responsible Individual have ensured planned transition have taken place for a number of children. This has been effective in supporting some children into placements better suited to meeting individual needs.

	<b>Number of Beds</b>	<b>Occupancy</b>	<b>Ofsted Inspection Judgement 2019/2020</b>	<b>Ofsted QA / Monitoring Visit 2020 / 2021</b>
<b>Clockhouse Short Break Provision for CWD</b>	6		Good 2019-2020	No
<b>Hollies Mainstream Residential Childrens Home</b>	6	5	Good 2019-2020	No
<b>Hollybank Specialist BPP Provision</b>	4	3	Good 2019-2020	11.03.21 no concerns
<b>Meadowlea Specialist BPP Provision</b>	7	7	Outstanding 2019-2020	No
<b>Newholme Specialist BPP Provision</b>	4	4	Declined Effectiveness 2019-2020	8/9 <sup>th</sup> Sept 2020 no concerns
<b>Owlthorpe Mainstream Residential Childrens Home</b>	6	2	Requires Improvement 2019-2020	15.09.20 no concerns
			Interim Inspection 25.02.20 Improved Effectiveness	
<b>Rowan House</b>	6	5	Good 2019-2020	No
<b>Sky View House Mainstream Residential Childrens Home</b>	6	6	Good 2019-2020	24.01.21 no concerns
<b>Valley View House Residential Childrens Home for CWD</b>	7	6	Requires Improvement 2019-2020	7 <sup>th</sup> /8 <sup>th</sup> Oct 2020 27 <sup>th</sup> Oct 2020 15 <sup>th</sup> Dec 2020

<b>Wedgewood House Short Break Provision for CWD</b>	6		Good 2019-2020	No
<b>Willows Specialist BPP Residential &amp; Outreach Provision</b>	4	3	Good 2019-2020	No

### Plans for the future

- 2.15 We have recently regraded the Regulation 44 post and this has enabled us to fill our additional vacancy. We will therefore be fully staffed from mid-March.
- 2.16 We are now intending to extend the role of the Regulation 44 Officer to include Quality Assurance visits for Post 16 “unregulated” placements. We are in the process of developing a QA form that will align to the Leaving Care regulations to quality assure the delivery of services to young people aged 16+ accessing such provisions.
- 2.17 The aim of this is to strengthen the quality-assurance of placements within the unregulated sector. Whilst the Quality Assurance visit will be undertaken by the Regulation 44 Officer this work will be done in partnership with Placement Co-Ordination (who commission and identify the post 16 placement) and Care Leavers Service who place young people in the placements.
- 2.18 The aim is to drive up the standard of the care provided to our young people who reside in these placements; who are progressing with a plan for independence to ensure that they are well equipped to deal with life’s challenges in adulthood.

### Update on Bradford's children's homes

- 2.20 There has been a recent change to the way that our children's homes are managed.
- 2.21 Prior to October 2020 the three homes for disabled children (Valley View, Clockhouse and Wedgewood) were line-managed within the part of the service that was responsible for disabled children's services.
- 2.22 This presented a number of challenges. The role of Responsible Individual is a statutory role that has legal responsibility for our homes. In Bradford this role is held by the Head of Provider Services. However, until October 2020 the Head of Provider Services did not have direct management responsibility for the disability homes.
- 2.23 This was changed in October 2020 and the three homes are now managed by the Head of Service / Responsible Individual within Provider Services which provides for greater oversight and consistency and thus far is working well.

### 3. OTHER CONSIDERATIONS

- None

**4. FINANCIAL & RESOURCE APPRAISAL**

- None

**5. Responsible IndividualSK MANAGEMENT AND GOVERNANCE ISSUES**

None

**6. LEGAL APPRAISAL**

- None

**7. OTHER IMPLICATIONS**

**7.1 SUSTAINABILITY IMPLICATIONS**

- NA

**7.2 GREENHOUSE GAS EMISSIONS IMPACTS**

- NA

**7.3 COMMUNITY SAFETY IMPLICATIONS**

- NA

**7.4 HUMAN Responsible IndividualGHTS ACT**

- NA

**7.5 TRADE UNION**

- NA

**7.6 WARD IMPLICATIONS**

- NA

**7.7 AREA COMMITTEE ACTION PLAN IMPLICATIONS  
(for reports to Area Committees only)**

- None

**7.8 IMPLICATIONS FOR CORPORATE PARENTING**

The report supports the members of the panel to discharge their Corporate

Parenting Responsibility in respect of children living in our children's homes.

**7.9 ISSUES ARISING FROM THE RESPONSIBLE INDIVIDUAL VACY  
IMPACT ASSESSMENT**

None

**8. NOT FOR PUBLICATION DOCUMENTS**

- None

**9. OPTIONS**

- The report is for information only

**10. RECOMMENDATIONS**

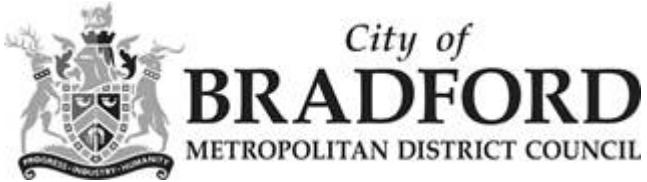
- The report is for information only

**11. APPENDICES**

None

**12. BACKGROUND DOCUMENTS**

- None



## Report of the Director of Health and Wellbeing to the meeting of The Corporate Parenting Panel to be held on 12<sup>th</sup> April 2021

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**Subject:**

**AG**

This is a joint report presented by Health & Wellbeing and Children's Services focussing on how we support children in care and care leavers to access adult social services, our universal support offers and the potential for employment in the adult care sector.

### **Summary statement:**

This report provides the members of the Corporate Parenting Panel with an overview of current offers available to care leavers from the Department of Health and Wellbeing.

### **EQUALITY & DIVERSITY:**

It is important that children in care and care leavers are not disadvantaged in comparison with their peers. Care leavers are potentially particularly disadvantaged group due to their often limited financial means and inability to fund activities that carers would normally fund for children in care. The council has a duty to promote opportunities for children in care and care leavers as a corporate parent.

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### **Portfolio:**

Children and Families

### **Overview & Scrutiny Area:**

Children's Services

## **1. SUMMARY**

- 1.1 As a corporate parent, Bradford Metropolitan District Council must implement a set of principles for children in care and care leavers to act in their best interests and promote their physical and mental wellbeing. Each department of the council is being asked to examine its offer to care leavers to ensure they can make best use of services, that the council enables them to be safe and stable in their lives, prepare for adulthood and make best use of services.

## **2. BACKGROUND**

- 1.2 **Special Educational Needs or Disabilities (SEND).** Approximately 3% of children in care have a physical and/or learning disability and when they become adults, they will be eligible for support from adult social services. The respective children's and adult's legislation gives councils duties to ensure there is a planned transition between Children's Services (and educational settings) into adult services through a personalised support planning process, which can begin from age 16 and run through until age 25 depending on how young people progress through education.
- 1.3 Bradford Council has a Preparation for Adulthood Service sitting in the Health and Wellbeing (Adult Social Services) Department that oversees this transition and works with young people and their parents to prepare them for adulthood, consider their health, care and social needs as well as their plans for the future to co-produce a personal support plan for each young person. This could involve seeking independent accommodation, employment or volunteering opportunities, day opportunities, direct payments for families to arrange care and support needs independently or other information and advice.
- 1.4 The letter from OFSTED after a recent focussed inspection visit on child-centred practice in the context of the pandemic stated “Disabled children receive child-centred social work support which is making a positive difference for them. Transition planning for older disabled children is promoted early and is appropriately focused on their identified needs.”
- 1.5 **Mental Health.** As part of the Integrated Care Partnership (ICP) between Bradford's NHS organisations, the council and wider stakeholders is also examining the interface between Child and Adolescent Mental Health Services (CAMHS) and adult mental health services, operating by Bradford District Care Trust. A higher percentage of care leavers experience emotional and mental ill-health and support structures in schools or further education establishments need to be replaced when the young person's education comes to an end. The ICP has begun a mental health, learning disabilities and autism transformation programme to tackle these issues and the council is advocating for a wider Children and Young People's Emotional Wellbeing Strategy to consider the widest definitions of wellbeing.

- 1.6 More specifically, the transformation programme will review the offer to younger people with a diagnosis of autism, Asperger's Syndrome or other neurodiversity running from access to diagnoses through to psychological support for themselves and families and social support through adult care services or employment and community services. The council has a duty to co-operate with the NHS and provide preventative services that assist these individuals to live independently and through its corporate parenting duty should promote these to care leavers as a priority.
- 1.7 **Universal services.** A wide range of universal community and voluntary sector services, including from faith groups, are promoted or commissioned by the local authority to meet people's needs locally. These include local activities and befriending groups, local interest groups and support sessions. A directory of these services is being updated and provides an opportunity for people to get involved in local activities.
- 1.8 The council is pursuing a 'localities' working model for all of its people and place based services using a pilot that has taken place in Keighley. This is intended to connect council services, local groups and other public sector stakeholders together to support people who need short or long-term support in their lives but who may not be eligible for formal health or social care.
- 1.9 The council is also working with GPs in their established local Primary Care Networks, to link their patients up with local community and social support rather than medication or health services. This is known as 'social prescribing' and additional monies from the NHS for different social projects to tackle loneliness, relationship problems, welfare benefits advice or employment and housing issues offers is likely to become available in future years to tackle the wider determinants of people's health.
- 1.10 **Employment.** A number of apprenticeship schemes are being made available in the adult social care sector. There is an agreement that all Care Leavers who meet the maths and English criteria for apprenticeships will be guaranteed an interview and the Council has recently recruited two LAC young people to social care roles. All medium to large employers must use their apprenticeship levy to fund schemes to encourage new apprentices into the sector and new Government incentives of £3000 per apprentice were announced in the recent budget.
- 1.11 The health and care sector in Bradford have high vacancy levels and our Health and Care Economic Partnership has been established to tackle these shortages as one sector. Bradford's Kickstart programme is designed to support young people aged between 16-24 years old who are in receipt of Universal Credit to access a 6 month paid work placement. When this scheme was set up, the Partnership worked closely with the leaving care service and Jobcentre Plus to ensure that Care Leavers who claimed universal credit received the support they needed to apply for these placements.

- 1.12 The Kickstart roles must be new jobs that will provide young people with the experience and support that they need to help improve their chances of gaining permanent employment, including:
  - support to look for long-term work, including career advice and setting goals
  - support with CV and interview preparations
  - supporting the participant with basic skills, such as attendance, timekeeping and teamwork.
- 1.13 The Kickstart scheme will fund national minimum wage for 25 hours per week. The job roles should not require people to undertake extensive training before they begin the job placement. There will be a number of opportunities to access work placements through the Kickstart scheme in health and social care organisations across the Bradford District. Young people interested in a work placement through the Kickstart scheme can access this through their job coach at the job centre.
- 1.14 Bradford Skills House are also in the process of setting up a leaving care employment programme. More details on all of these schemes can be found at the Health and Social Care Economic Partnership website at [www.oneworkforce.org](http://www.oneworkforce.org)

### **3. OTHER CONSIDERATIONS**

- 3.1.1 As corporate parents to our children in care and care leavers it is our responsibility to ensure that they have the same opportunities that we would wish for our own children, including the opportunity to experience culture and arts even if they choose not to then engage with them on a longer term basis. If as a result of our new links even a small number of our children develop an interest or passion for something that they had not previously experienced, then this will be a good outcome for them and something that may stay with them for the rest of their life.

### **4. FINANCIAL & RESOURCE APPRAISAL**

- All of these schemes and activities are delivered within current budget provision.

### **5. RISK MANAGEMENT AND GOVERNANCE ISSUES**

No significant risks or issues.

### **6. LEGAL APPRAISAL**

- No legal issues arising.

## **7. OTHER IMPLICATIONS**

- No legal issues arising.

### **7.1 SUSTAINABILITY IMPLICATIONS**

- N/A

### **7.2 GREENHOUSE GAS EMISSIONS IMPACTS**

- N/A

### **7.3 COMMUNITY SAFETY IMPLICATIONS**

- N/A

### **7.4 HUMAN RIGHTS ACT**

- N/A

### **7.5 TRADE UNION**

- N/A

### **7.6 WARD IMPLICATIONS**

- N/A

### **7.7 AREA COMMITTEE ACTION PLAN IMPLICATIONS (for reports to Area Committees only)**

- N/A

### **7.8 IMPLICATIONS FOR CORPORATE PARENTING**

- Yes – see report above.

### **7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESSMENT**

- N/A

## **8. NOT FOR PUBLICATION DOCUMENTS**

- None.

**9. OPTIONS**

- No options – this is a for information report.

**10. RECOMMENDATIONS**

- Members are asked to note and comment on this report.

**11. APPENDICES**

- None.

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### Corporate Parenting Panel 2020/21 Forward Plan

Conservative	Labour	Lib Dem
Cllr Dale Smith	Cllr Carol Thirkill (Chair) Cllr Adrian Farley (Dep Chair)	Cllr Susan Knox
	Cllr Angela Tait	
Alternates	Alternates	Alternates
Cllr Mike Pollard	Cllr Sarfraz Nazir Cllr Nussrat Mohammed	Cllr Brendan Stubbs
	Cllr Mohammed Shafiq	

Non-voting Co-opted Members	
Inspector Kevin Taylor (awaiting replacement)	West Yorkshire Police, Partnerships
Sue Lowndes	Education and Learning Strategic Manager, Education
Jude MacDonald	Designated Nurse – Safeguarding Children and LAC, CCG Collaboration
The Chair of the Children in Care Council	

## CORPORATE PARENTING PANEL

Date and Venue	Type of Meeting / Venue	Agenda Items	Lead Officer / Report Author	Deadline for report to DD/AD	Chair's briefing	Report deadline to Secretariat	Publication of Papers
29 <sup>th</sup> June 2020	City Hall	<ul style="list-style-type: none"> <li>Report of the Virtual School on education for CLA children who are not in education pre and post 16. This report to include a summary on education for CLA during the COVID crisis</li> </ul>	Jonathan Cooper	5 <sup>th</sup> June	9 <sup>th</sup> June	16 <sup>th</sup> June	19 <sup>th</sup> June
		<ul style="list-style-type: none"> <li>Reg 44 report directly to the Chair . Suzanne Lythgow to join the meeting for a report on Children's Homes during the COVID crisis</li> </ul>	Suzanne Lythgow	5 <sup>th</sup> June	9 <sup>th</sup> June	16 <sup>th</sup> June	19 <sup>th</sup> June
		<ul style="list-style-type: none"> <li>Report on social work arrangements during the COVID crisis</li> <li>Progress in relation to the key issues raised in the Ofsted report and the Improvement Plan</li> </ul>	Irfan Alam	5 <sup>th</sup> June	9 <sup>th</sup> June	16 <sup>th</sup> June	19 <sup>th</sup> June
		<ul style="list-style-type: none"> <li>Report on support for Care Leavers living independently during</li> </ul>	Kirsty Askew	5 <sup>th</sup> June	9 <sup>th</sup> June	16 <sup>th</sup> June	19 <sup>th</sup> June

		the COVID crisis, including and update on digital inclusion in this group					
Date and Venue	Type of Meeting / Venue	Agenda Items	Lead Officer / Report Author	Deadline for report to DD/AD	Chair's briefing	Report deadline to Secretariat	Publication of Papers
20 <sup>th</sup> July 2020	Business Meeting Committee Room 1 City Hall	<ul style="list-style-type: none"> <li>• Appointment of Co opted Members</li> <li>• Regional Adoption Agency: Annual report for Bradford focusing on the achievements and the challenges.</li> <li>• Children Placed out of Bradford: Report on the numbers of children; services offered; challenges and sufficiency plans</li> <li>• Citizenship and Passports update with a focus on Brexit planning</li> </ul>	Chair  Michelle Rawlings One Adoption West Yorkshire	1 <sup>st</sup> July 2020  1 <sup>st</sup> July 2020  1 <sup>st</sup> July 2020  1 <sup>st</sup> July 2020	2 <sup>nd</sup> July 2020  2 <sup>nd</sup> July 2020  2 <sup>nd</sup> July 2020  2 <sup>nd</sup> July 2020	7 <sup>th</sup> July 2020  7 <sup>th</sup> July 2020  7 <sup>th</sup> July 2020  7 <sup>th</sup> July 2020	10 <sup>th</sup> July 2020  10 <sup>th</sup> July 2020  10 <sup>th</sup> July 2020  10 <sup>th</sup> July 2020
		Forward Plan	Lead Officer / Report Author	Deadline for report to DD/AD	Chair's briefing	Report deadline to Secretariat	Publication of Papers
7 <sup>th</sup> September 2020	Meeting to be held remotely	<ul style="list-style-type: none"> <li>• Wi Fi Access &amp; Mobile Connectivity for YP</li> <li>• Children Placed out of</li> </ul>	Emma Collingwood  Mark Trinder (Deferred from)	12 <sup>th</sup> August 2020  12 <sup>th</sup> August 2020	19 <sup>th</sup> August 2020  19 <sup>th</sup> August 2020	25 <sup>th</sup> August 2020  25 <sup>th</sup> August 2020	28 <sup>th</sup> August 2020  28 <sup>th</sup> August 2020

		Bradford: Report on the numbers of children; services offered; challenges and sufficiency plans	July 2020)				
		•		12 <sup>th</sup> August 2020	19 <sup>th</sup> August 2020	25 <sup>th</sup> August 2020	28 <sup>th</sup> August 2020
		<b>Forward Plan</b>	<b>Lead Officer / Report Author</b>	<b>Deadline for report to DD/AD</b>	<b>Chair's briefing</b>	<b>Report deadline to Secretariat</b>	<b>Publication of Papers</b>
<b>2<sup>nd</sup> November 2020</b>	<b>Meeting to be held remotely</b>	<ul style="list-style-type: none"> <li>• Head of QA and Safeguarding annual report to include IRO/CP/Audit</li> <li>• Corporate Services : Corporate Parenting Report</li> <li>• Report on Emotional and Mental Wellbeing of Looked After Children</li> </ul>	Amandip Johal Joanne Hyde Sasha Bhat	7 <sup>th</sup> October 2020 7 <sup>th</sup> October 2020 7 <sup>th</sup> October 2020	14 <sup>th</sup> October 2020 14 <sup>th</sup> October 2020 14 <sup>th</sup> October 2020	20 <sup>th</sup> October 2020 20 <sup>th</sup> October 2020 20 <sup>th</sup> October 2020	23 <sup>rd</sup> October 2020 23 <sup>rd</sup> October 2020 23 <sup>rd</sup> October 2020
		<b>Forward Plan</b>	<b>Lead Officer / Report Author</b>	<b>Deadline for report to DD/AD</b>	<b>Chair's briefing</b>	<b>Report deadline to Secretariat</b>	<b>Publication of Papers</b>
<b>18<sup>th</sup> January 2021</b>	<b>Meeting to be held remotely</b>	<ul style="list-style-type: none"> <li>• Report from the Homelessness Review</li> <li>• Leaving Well App feedback on views</li> </ul>	Kirsty Askew Emma Collingwood	23 <sup>rd</sup> December 2020 23 <sup>rd</sup> December 2020	30 <sup>th</sup> December 2020 30 <sup>th</sup> December 2020	5 <sup>th</sup> January 2021 5 <sup>th</sup> January 2021	8 <sup>th</sup> January 2021 8 <sup>th</sup> January 2021

		<ul style="list-style-type: none"> <li>• Corporate Parenting Report: Place</li> <li>• Children's rights and advocacy services</li> <li>• Sufficiency Strategy</li> </ul>	Jason Longhurst Amandip Johal Richard Fawcett	23 <sup>rd</sup> December 2020 23rd December 2020 23 <sup>rd</sup> December 2020	30 <sup>th</sup> December 2020 30 <sup>th</sup> December 2020 30 <sup>th</sup> December 2020	5 <sup>th</sup> January 2021 5 <sup>th</sup> January 2021 5 <sup>th</sup> January 2021	8 January 2021 8 <sup>th</sup> January 2021 8 <sup>th</sup> January 2021
		<b>Forward Plan</b>	<b>Lead Officer / Report Author</b>	<b>Deadline for report to DD/AD</b>	<b>Chair's briefing</b>	<b>Report deadline to Secretariat</b>	<b>Publication of Papers</b>
8 <sup>th</sup> March 2021	Meeting to be held remotely	<ul style="list-style-type: none"> <li>• Adoption Update</li> <li>• Post 16 Service</li> <li>• Report on CIC Health Performance</li> </ul>	Richard Fawcett Mandy Helm (deferred to 12/4/21 Panel) Richard Fawcett	15 <sup>th</sup> February 2021 15 <sup>th</sup> February 2021 15 <sup>th</sup> February 2021	17 <sup>th</sup> February 2021 17 <sup>th</sup> February 2021 17 <sup>th</sup> February 2021	23 <sup>rd</sup> February 2021 23 <sup>rd</sup> February 2021 23 <sup>rd</sup> February 2021	26 <sup>th</sup> February 2021 26 <sup>th</sup> February 2021 26 <sup>th</sup> February 2021
		• Joint report by Children's Services and Place on cultural access for young people including 'JUMP'	Phil Barker/Richard Fawcett	15 <sup>th</sup> February 2021	17 <sup>th</sup> February 2021	23 <sup>rd</sup> February 2021	26 <sup>th</sup> February 2021

		<b>Forward Plan</b>	<b>Lead Officer / Report Author</b>	<b>Deadline for report to DD/AD</b>	<b>Chair's briefing</b>	<b>Report deadline to Secretariat</b>	<b>Publication of Papers</b>
<b>12th April 2021</b>	<b>Meeting to be held remotely</b>	• Education report on children not in mainstream education, not in education and post 16	Jonathan Cooper	16 <sup>th</sup> March 2021	22 <sup>nd</sup> March 2021	26 <sup>th</sup> March 2021	29 <sup>th</sup> March 2021
		• Reg 44 report on children's homes	Suzanne Lythgow	16 <sup>th</sup> March 2021	22 <sup>nd</sup> March 2021	26th March 2021	29 <sup>th</sup> March 2021
		• Corporate Parenting Report: Health and Wellbeing	Iain Macbeath (or delegated AD)	16 <sup>th</sup> March 2021	22 <sup>nd</sup> March 2021	26 <sup>th</sup> March 2021	29 <sup>th</sup> March 2021
		• Detailed report on Mockingbird Programme and implementation in the Bradford District	Mark Trinder	16 <sup>th</sup> March 2021	22 <sup>nd</sup> March 2021	26 <sup>th</sup> March 2021	29 <sup>th</sup> March 2021
		• Post 16 Report	Mandy Helm/Emma Collingwood	16 <sup>th</sup> March 2021	22 <sup>nd</sup> March 2021	26 <sup>th</sup> March 2021	29 <sup>th</sup> March 2021

### **Future Work Plan 21/22 Municipal Year**

Homelessness Update

Update on the 'Leaving Well' App

Viewpoint - what are young people telling us: Report and discussion – Amandip Johal